

University of Strathclyde  
Department of Modern Languages

EDUCATION IN" THE PRINCIPALITY OF LIECHTENSTEIN"

National and International Elements in the  
Educational System of a German-Speaking Microstate

Thesis for the degree of Doctor of Philosophy  
presented by

D. C. MARTIN  
M.A. (Cantab.), M.Litt. (Dubl.)

1974

**A**

# C O N T E N T S

	Page :
SUMMARY	v
LIST OF ABBREVIATIONS	vii
PREFACE	<b>x</b>
CHAPTER 1: <u>THE PRINCIPALITY OF LIECHTENSTEIN</u> <u>AND ITS EDUCATIONAL SYSTEM -</u> <u>AN INTRODUCTORY SURVEY</u>	
A. <u>The geographical perspective</u>	1
(a) Liechtenstein's situation within the German-speaking area	1
(b) The parts of the country and their educational facilities	3
(c) The surrounding areas	12
B. <u>The historical perspective</u>	16
(a) The development of Liechtenstein as a state	16
(D) The Principality's major educational legislation	18
(c) The reform movement of the 1960s and early 1970s in Liechtenstein	23
C. <u>The educational perspective</u>	27
(a) The general character of education in Liechtenstein	27
(b) The structure of the educational system in Liechtenstein	32
CHAPTER 2: <u>/PRE-SCHOOL AND PRIMARY</u> <u>./ELEMENTARY) EDUCATION</u>	
A, <u>The Kindergarten</u>	39
(a) General development	39
(b) Nature and organisation	42
B. <u>The Primary (Elementary) School</u>	49
(a) General development	49
(b) Aims and activities	55
(c) Organisation and facilities	59
(d) Internal control	64

CHAPTER 5: <u>SECONDARY EDUCATION I -</u>	
<u>GENERAL CONSIDERATIONS AND</u>	
<u>NON-ACADEMIC SECONDARY SCHOOLING</u>	
A. <u>General considerations</u>	68
(a) Availability of types of secondary school in Liechtenstein and in neighbouring regions abroad	68
(b) Transfer between primary and secondary education	69
(c) Transfer between types of secondary school	72
(d) Comprehensive schooling	76
B. <u>The Oberschule</u>	80
(a) Origin and development	80
(b) Nature and organisation	82
(c) Foreign models	86
C. <u>The Realschule (intermediate School)</u>	88
(a) General development	88
(b) Nature and organisation	<b>97</b>
(c) Pupils and teachers	102
(d) Comparisons with other German-speaking countries	104
CHAPTER 4: <u>SECONDARY EDUCATION II -</u>	
<u>HIGHER SECONDARY SCHOOLING</u>	
<u>IN LIECHTENSTEIN AND ABROAD</u>	
A. <u>The Gjymnasium</u>	108
(a) General development	108
(b) The position of the Gymnasium in , Liechtenstein	115
(c) Provision of types of academic secondary course	119
(d) Organisation	124
(e) Pupils and teachers	126
B. <u>The Liechtenstein leaving certificate (Matura)</u>	129
(a) Nature and administration	129
(b) Recognition of the Liechtenstein Matura abroad	133
C« <u>Attendance at foreign secondary schools</u>	140
(a) General considerations	140
(b) Schools with which Liechtenstein has special ties	143
(c) Other public schools	153
(d) Other boarding schools	155

CHAPTER 5: HIGHER EDUCATION

A.	<u>General considerations</u>	161
	(a) Provisions for the higher education of Liechtensteiners	161
	(b) The students	165
	(c) Academic manpower: choice of subject	168
B.	Attendance at Hochschulen	175
	(a) Choice of institution	175
	<b>00</b> Austria	180
	(o) Switzerland	185
	(d) Germany	195
	(e) Other countries	201
C.	<u>The organisations of students and graduates in Liechtenstein</u>	202
	(a) The Liechtensteinische Akademische Verbindung Rheinmark	202
	(b) The Liechtensteinische Akademische Gesellschaft	205
	<u>Projects and prospects /or a Hochschule in Liechtenstein</u>	207
	(a) The academic powers of the Princes of Liechtenstein	207
	<b>00</b> Attempts to found a Hochschule in Liechtenstein	208
	(c) Present and future prospects	213

CHAPTER 6: EDUCATION I - VOCATIONAL AND TECHNICAL SCHOOLING

A,	<u>Basic vocational education</u>	215
	(a) General development	215
	(b) Apprenticeships in Liechtenstein	220
	(c) Courses in Liechtenstein and prospects for a Berufsschule in the Principality	224
	(d) Arrangements with the Canton of St. Gallen	227
B.	<u>Extended and advanced vocational education</u>	233
	(a) Schooling in commerce	233
	(b) Schooling in domestic science	236
	(c) Schooling in agriculture and forestry	237
	(d) Schooling for other occupations	238
	(e) The Berufsmittelschule	239
	(f) Advanced vocational qualifications and courses	240

C.	<u>Technical and professional education</u>	243
(a)	General considerations	243
(b)	The Abendtechnikum Vaduz	244
(c)	The Neu-Technikum Buchs	250
(d)	Attendance at other institutions	256
CHAPTER 7:	<u>FURTHER EDUCATION II -</u> <u>OTHER ASPECTS</u>	
A,	<u>Adult education</u>	258
(a)	General considerations	258
(b)	Public effort	262
(c)	Voluntary effort	264
(d)	The "zweiter Bildungsweg"	268
B.	<u>Musical education</u>	271
(a)	General considerations	271
(b)	The Liechtensteinische Musikschule	272
(c)	The international summer school	277
CHAPTER 8:	<u>SPECIAL EDUCATION</u>	
	<u>General considerations</u>	279
B.	<u>The Hilfsschule</u>	284
C.	<u>The Sonderschule</u>	287
(a)	General considerations	287
<b>00</b>	The day school for the mentally handicapped in Liechtenstein	289
(c)	Attendance at foreign establishments for the mentally handicapped	290
(d)	Schooling for children with other / handicaps and disorders	292
\r:		
CHAPTER 9:	<u>THE TEACHERS I -</u> <u>ORIGINS AND SUPPLY</u>	
A,	<u>General considerations</u>	294
(a)	The problems of supply and demand	294
,	(b) Foreign teachers in Liechtenstein	300
(c)	Liechtensteiners teaching abroad	303
B.	<u>Female teachers</u>	307
(a)	Nuns teaching in the public schools	307
(b)	Lay female teachers	318

CHAPTER 10; THE TEACHERS II -

QUALIFICATIONS AND TRAINING

A, <u>General considerations</u>	325
(a) Categories of teachers and statutory qualifications	325
(b) Forms of teacher training	327
B. <u>Provisions for the basic training of Liechtenstein's teachers</u>	335
(a) Plans and prospects for a teacher-training establishment in Liechtenstein	335
(b) Issues raised by teacher training abroad	339
C» <u>The basic training of elementary teachers from Liechtenstein: attendance at the various establishments</u>	346
(a) Male teachers at institutions in Austria	347
(b) Male teachers at institutions in Germany	352
(c) Male teachers at institutions in Switzerland	353
(d) Female teachers	362
D» <u>The basic training of other categories of teachers from Liechtenstein: institutions attended</u>	364
(a) Kindergarten teachers	364
(b) Special qualifications	365
(c) Teachers at secondary schools	367
E. <u>Teachers<sup>1</sup> qualifying and proficiency exams in Liechtenstein</u>	369

• • • •

CHAPTER 11: EDUCATION AND SOCIETY

A. <u>The monarchy</u>	376
(a) The influence of individual monarchs	376
Effects of the monarchy on the educational system	380
(c) The education of members of the Princely House	383
B, <u>The Church</u>	386
(a) General considerations	386
(b) The contribution of the clergy to the educational system	387
(c) The influence of the Church on education	389
(d) Religion in the public school system	398
C» <u>Industry</u>	403
D. <u>Politics</u>	406
E, <u>Women</u>	411
(a) General considerations	411
(b) The education of girls	414

CHAPTER 12: NATIONAL: SUPRANATIONAL AND INTERNATIONAL ASPECTS OF EDUCATION IN LIECHTENSTEIN

A, <u>Indigenous effort</u>	422
(a) Provision of miscellaneous facilities	422
(b) Textbook production	424
(c) Peculiarities of education in Liechtenstein	427
B, <u>International connections</u>	430
(a) Dependence on foreign institutions, services and personnel	430
(b) Collaboration with foreign institutions and international contacts	438
(c) Comparative connections with the various German-speaking countries	445
<u>C, Education and nationhood in Liechtenstein</u>	450
(a) Patriotic education	450
<b>00</b> Education and sovereignty	461
(c) Education and national consciousness	466

v'

SOURCES

A. Primary	473
<hr/>	
1, Unpublished material	473
2. Correspondence	474
3. Interviews	475
<b>4.</b> Published material	477
B. Secondary	482
<hr/>	
1. Liechtenstein	482
2. ^Switzerland	486
3. Austria	488
<b>4/</b> Germany - General	490
<b>5.'</b> Germany - Federal Republic	491
<b>6.</b> Germany - Democratic Republic	493
<b>7.</b> General	494

" \

University of Strathclyde  
Department of Modern Languages

EDUCATION BT THE PRINCIPALITY OF LIECHTENSTEIN

National and International Elements in the  
Educational System of a German-Speaking Microstate

Thesis for the degree of Doctor of Philosophy  
presented by

GRAHAM D. C. MARTIN  
M.A. (Cantab.), M.Litt. (Dubl.)

(SECOND VOLUME)

1974

**A**



CHAPTER 7: FURTHER EDUCATION II	
S	
A. Adult education	258
B. Musical education	271
CHAPTER 8: SPECIAL EDUCATION	
A. General considerations	279
B. The Hilfsschule	284
C. The Sonderschule	287
CHAPTER 9: THE TEACHERS I -	
ORIGINS AND SUPPLY	
A. General considerations	294
B. Female teachers	307
CHAPTER 10: THE TEACHERS II -	
QUALIFICATIONS AND TRAINING	
A. General considerations	325
B. Provisions for the basic training of Liechtenstein^ teachers	335
C. The basic training of elementary teachers from Liechtenstein: attendance at the various establishments	346
D. The basic training of other categories of teachers from Liechtenstein: institutions attended	364
E. Teachers <sup>1</sup> qualifying and proficiency exams in Liechtenstein	3&9
CHAPTER 11: EDUCATION AND SOCIETY	
A. The monarchy	376
B. The Church	386
C. Industry	403
D. Politics	406
E. Women	411
CHAPTER 12: NATIONAL, SUPRANATIONAL AND INTERNATIONAL ASPECTS OF EDUCATION IN LIECHTENSTEIN	
A. 'Indigenous effort	422
B. International connections	430
C. Education and nationhood in Liechtenstein	450
SOURCES	
A. Primary	473
B. Secondary	482