

UNESCO
UNESCO INSTITUTE FOR EDUCATION — HAMBURG
COUNCIL OF EUROPE — STRASBOURG

The Effectiveness of In-Service Education and Training of Teachers and School Leaders

REPORT OF THE FIFTH ALL-EUROPEAN CONFERENCE
OF DIRECTORS OF EDUCATIONAL RESEARCH INSTITUTIONS
TRIESENBERG (LIECHTENSTEIN) 11-14 OCTOBER 1988

EDITED BY

John Wilson

THE NORTHERN IRELAND COUNCIL
FOR EDUCATIONAL RESEARCH



SWETS & ZEITLINGER B.V. AMSTERDAM / LISSE

1989

SWETS & ZEITLINGER INC. ROCKLAND, MA / BERWYN, PA / PUBLISHING SERVICE

Contents

<i>Preface</i>	7
<i>PART 1: FINAL REPORT AND COMMISSIONED PAPERS</i>	11
1. Final Report by Wolfgang Mitter, Rapporteur General, Federal Republic of Germany	13
2. Meeting the Challenges of the Nineties. Trends in In-service Education and Training (INSET) of Educational Personnel by Svatopluk Petracek, Czechoslovakia	31
3. Review of Research on In-service Education: a UK Perspective by Michael Eraut, United Kingdom	49
4. Efficiency of Further Training of Teachers and Education Administrators by Viktor Onushkin, Union of Soviet Socialist Republics	69
5. Research into the Further Education of Teachers in the German Democratic Republic by Helmut Stolz, German Democratic Republic	81
6. In-service Training of Teachers: French Research by Francine Best and Monique Vial, France	97
<i>PART 2: NATIONAL AND INDIVIDUAL REPORTS</i>	105
7. How Can We Transform the Methods Used by Serving Teachers? by M Crahay, Belgium	107

8. Milieu and Leadership in the School — a Norwegian INSET Project without Goal Attainment by Kari Johansen and Arild Tjeldvoll, Norway	115
9. In-Service Teacher Education in Berlin (West) by W Fest, Federal Republic of Germany	121
10. The Efficiency of Long Term Supplementary Training by the Bulgarian UNESCO Commission	125
11. INSET as a Realisation of the Idea of Permanent Education by Stanislaw Kaczor, Poland	133
12. The Effectiveness of INSET in Hungary by Pe*ter Szebenyi, Hungary	139
<i>APPENDIX 1: List of Participants</i>	147
<i>APPENDIX 2: List of Conference Papers</i>	157